

# CALL FOR APPLICATIONS:

## STUDENT PRESENTATION AWARDS 2026

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The EAPL-S will be awarding student presentation awards to the three most innovative, outstanding and well-presented student presentations (200 €, 100 € and 50 €, respectively) during this year's EAPL 2026 conference in Bari, Italy.

### To be considered for one of these presentation awards, you have to:

- ✓ Orally present your work at the EAPL 2026,
- ✓ Be the first author of the presented study,
- ✓ Be either a Bachelor's student, Master's student or PhD student,
- ✓ Be a member of the EAPL (become a member [here](#)),
- ✓ Submit a pre-recording of your presentation,.

### In order to apply for the travel grants you will have to submit the following documents:

- 1 **Abstract acceptance:** The acceptance of your abstract for an oral presentation or a presentation within a symposium at the EAPL 2026 conference including the information that you are the first author of the presented study,
- 1 **Abstract:** The abstract that was accepted as oral presentation or presentation within a symposium,
- 1 **Proof of enrolment:** A proof of enrolment as a Bachelor's student, Master's student or PhD student.
- 1 **Pre-recording:** A pre-recording of your presentation preferably as MP4, MOV, WMV or AVI file. The time limit for oral presentations during the conference also applies to the pre-recordings. The evaluation (see below) will be based on this submitted pre-recording.

**Submit** the required documents by sending an e-mail to [eaplstudent@gmail.com](mailto:eaplstudent@gmail.com) by **31.07.2026**.

The awards are based on reviewer evaluations; the students with the highest reviewed submissions receive the awards. The form below will be used by the EAPL early-career representatives to evaluate the content and design of the presentation as well as the presentation itself. The two board members will independently review each submitted presentation. The winners of the student presentation awards will be announced before the conference on **17.09.2026** to ensure that conference attendees have a chance to attend the outstanding awarded student presentations.

Please find the evaluation criteria on the next page.

### EAPL-S Presentation Awards Evaluation Criteria

**PRESENTER:** \_\_\_\_\_ **REVIEWER:** \_\_\_\_\_

Please rate the presentation using the 5-point scale provided, with 5 being exceptional, 3 being average, and 1 being poor.

<b>PRESENTATION DESIGN</b> <ul style="list-style-type: none"> <li>The presentation is visually appealing in terms of design, layout and logical flow.</li> <li>Graphics advance the organization of the presentation.</li> </ul>	1	2	3	4	5
<b>SCIENTIFIC CONTENT</b> <ul style="list-style-type: none"> <li>A compelling research question is presented.</li> <li>Research contributes to an important issue in the field of forensic and legal psychology.</li> </ul>	1	2	3	4	5
<b>PRESENTER</b> <ul style="list-style-type: none"> <li>Student presents the research enthusiastically without exceeding the time limit.</li> <li>Student demonstrates ownership and full knowledge of the material.</li> </ul>	1	2	3	4	5
<b>INTRODUCTION</b> <ul style="list-style-type: none"> <li>Aims and objectives are clearly stated.</li> <li>The research is based on a sound theoretical framework and the overall topic is thoroughly introduced.</li> </ul>	1	2	3	4	5
<b>METHODS</b> <ul style="list-style-type: none"> <li>Methods and data collection protocols are clearly and comprehensively explained.</li> <li>Methods and statistical analyses are appropriate for the research question.</li> </ul>	1	2	3	4	5
<b>RESULTS</b> <ul style="list-style-type: none"> <li>Results are presented in an understandable manner.</li> <li>Figures and graphics meaningfully illustrate the findings.</li> </ul>	1	2	3	4	5
<b>CONCLUSIONS</b> <ul style="list-style-type: none"> <li>Conclusions drawn from the results are appropriate.</li> <li>The research is put into a broader context.</li> <li>There is a memorable take-home message.</li> </ul>	1	2	3	4	5
<b>OPEN SCIENCE CONSIDERATIONS?</b> <ul style="list-style-type: none"> <li>The study was preregistered and, if possible, scripts and data are publically available.</li> </ul>	Yes	No			
<b>GENERAL COMMENTS</b>					